## **Behavior Threat Assessment and Management Workshop**

A full-day team-based training for School Safety Intervention Teams, Teachers, Administrators, School Counselors, School Resource Officers, School Social Workers, and School Psychologists

# June 17, 2019 ~~ 8:00 am-11:30 am

CESA 10 Conference Center, Chippewa Falls

Recent acts of violence that have taken place at schools throughout the country, including school shootings carried out by youths, have brought attention to the need for evidence-informed and research-based approaches to school-based behavioral threat risk assessment and management. School-based mental health professionals, school administrators, and other educators play an integral role on the multidisciplinary teams engaged in this type of work. As such, it is imperative that educators are up-to-date both in terms of their knowledge of the process and their skills to lead and to conduct the process, in addition to implementing the resulting plan. Thus, the purpose of this session is to:

- Increase participant awareness of a school-based behavioral threat assessment and management process and how it fits within a comprehensive approach of school safety
- Enhance participant knowledge of processes and models of school-based behavioral threat assessment and management
- Augment participant school-based behavioral threat assessment and management skills
- Provide resources for continued learning and that can be applied in practice

### Presenters:

**Todd A. Savage, Ph.D., NCSP**, is a professor in the school psychology program at the University of Wisconsin-River Falls; he is also a past president of the National Association of School Psychologists. Dr. Savage's scholarly research interests include school safety and crisis prevention, preparedness, and intervention, suicide and behavioral threat risk assessment and management, culturally-responsive practice; social justice; and LGBTQ+ student issues.

**Scott A. Woitaszewski, Ph.D., NCSP**, is a professor in and the training director of the school psychology program at the University of Wisconsin-River Falls. Dr. Woitaszewski's scholarly interests include school safety and crisis prevention, preparedness, and intervention, suicide and behavioral threat risk assessment and management, measuring school intervention effectiveness, intervention teaming, childhood and family resiliency, school-based systems change.

Throughout the past decade, Drs. Savage and Woitaszewski have co-facilitated over 60 PREP<u>a</u>RE workshops locally, regionally, and nationally, in addition to offering several suicide and behavioral threat risk assessment and management workshops for practitioners in the field.

### Schedule:

8:00 am-11:30 am	Behavior Threat Assessment and Management
11:30 am-12:30 pm	Lunch (included)
12:30 pm-4:00 pm	Suicide Risk Assessment
Cost for the day:	No charge to CESA 10 Special Education Pupil Services Professional Development member districts; \$100 for all others



### Registration: <u>www.myquickreg.com</u>

## Suicide Risk Assessment Workshop

A full-day team-based training for School Safety Intervention Teams, Teachers, Administrators, School Counselors, School Resource Officers, School Social Workers, and School Psychologists

# June 17, 2019 ~~ 12:30 pm-4:00 pm

## CESA 10 Conference Center, Chippewa Falls

Many students experience significant life stressors, trauma, and/or mental health issues that may lead some to contemplate suicide to deal with these matters. Schools, as places in which the majority of youths spend significant amounts of time, are natural settings to address student mental health. Additionally, guidance from the U.S. Department of Education has indicated schools should address mitigation of known risk in their school safety and crisis initiatives. It is imperative a diverse team of educators are up-to-date both in terms of their knowledge of the process and their skills to lead and to conduct the process, and what to do in follow -up to the results obtained through this process. Thus, the purpose of this session is to:

- Increase participant awareness of a school-based suicide risk education and assessment initiative and • how it fits within a comprehensive approach to school safety
- Enhance participant knowledge of processes and models of school-based suicide education and risk as-• sessment
- Augment participant school-based suicide education and risk assessment skills
- Provide resources for continued learning and that can be applied in practice •

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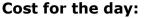
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